

**English:**Texts

The Eye of the Storm and Tourist Brochures from Mexico.

Writing

Understand and use the features of a fantasy narrative and a tourist brochure  
Focus on linking ideas across paragraphs using adverbials of time, relative clauses, parenthesis and figurative language.

Reading

Read and discuss an increasingly wide range of fiction, poetry, non-fiction.  
Reading lessons will focus on Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarise.

**Maths**Shape

Understand and use degrees, classify, estimate and measure angles, calculate angles, lengths and angles in shapes, regular and irregular polygons, 3D shapes

Position & Direction:

Read and plot coordinates, problems solving coordinates, translation, lines of symmetry, reflection in horizontal and vertical lines.

Decimals

Add and subtract decimals.

Negative Numbers**RE:**

How do Muslims live and embrace their faith in a diverse world?

What difference do you think it would make to a Muslim to repeat the Shahadah and greeting several times a day? Does connecting today's message with ancient buildings make a difference? If yes why and if not why not?

What does giving to charity mean for a Muslim?

**Summer 1:  
Mexico and the  
Mayans**

**Science:**Reproduction

The children learn the names and functions of the specific male and female parts in a plant. They explore the process of pollination in flowering plants. They build on their knowledge of reproduction by exploring asexual reproduction. They plan an investigation to find out which parts of a plant were best to clone a plant from.

Working scientifically

Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas'.

**Computing:**Vector Drawing

Use different drawing tools to help them create images; recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.

**PE:**

Tuesday - Dance

Wednesday—Rounders

**Geography/History:**

What are the similarities between where we live and Mexico?

Where is Mexico?; How is the world organised into time zones?; How are Mexico and the UK Similar and different (physical features)?; How are Mexico and the UK similar and different (human features)?; Where and when did the Maya live?

**Art:** Children will learn about Mexican tradition of Alebrijes sculptures. They will consider the use of colour and fantasy to design and sketch their own Alebrijes.

**Music:**

Rehearse and sing songs from memory. Use standard notation to play accompaniment on a tuned instrument and prepare a performance.

**French:**

Public places: In my town, there is ... (+ use of the negative form). Days of the week, Months, Say when my birthday is, horoscope.

**PSHE:**Think Positive

Talk about their thoughts, feelings and behaviours; identify and discuss uncomfortable feelings.